January 22, 2021

Dear Parent,

Attached you will find a copy of the State of Texas 2019–20 School Report Card for Marine Creek Collegiate High School. This report is required by the Texas Legislature and prepared by the Texas Education Agency. It is to be sent to the parent or guardian of every child enrolled in a Texas public school. The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR®), as well as information on student enrollment, class size averages, and financial expenditures. Due to COVID-19, STAAR® assessments were cancelled for the 2019–20 school year. Therefore, several data points have not been updated, including STAAR® and academic growth data.

The information contained in the School Report Card is required by state law and is briefly described in the enclosed "2019–20 School Report Card Definitions." The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the School Report Card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socioeconomic status of the students and must include at least two years of results.

The School Report Cards can be found online at
https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Account ability/Performance_Reporting/School_Report_Cards

A more complete report about Marine Creek Collegiate High School, the Texas Academic Performance Report (TAPR), is available by contacting my office or can be accessed online at https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html

Please contact me if you have any questions concerning this report card. Thank you for your continued support of Marine Creek Collegiate High School.

Sincerely,

T. Fraire, Principal
Enclosures

Texas Education Agency
2019-20 School Report Card
MARINE CREEK COLLEGIATE H S (220905085)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name:	FORT WORTH ISD
Campus Type:	High School
Total Students:	355
Grade Span:	09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MARINE CREEK COLLEGIATE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.5%	95.1%	95.4%
Enrollment by Race/Ethnicity			
African American	10.1%	21.7%	12.6%
Hispanic	80.6%	63.4%	52.8%
White	7.3%	11.3%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.8%	1.7%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	0.8%	1.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	88.5%	84.0%	60.2%
Special Education	0.8%	9.9%	10.7%
English Learners	11.3%	34.2%	20.3%
Mobility Rate (2018-19)	2.7%	21.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	9.1	14.3	16.4
Foreign Languages	10.8	17.0	18.7
Mathematics	14.0	15.8	17.8
Science	16.1	16.3	18.8
Social Studies	8.1	17.1	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.6%
Instructional Expenditure Ratio	n/a	66.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,703	$10,544	$9,913
Instruction	$3,769	$5,847	$5,558
Instructional Leadership	$101	$178	$162
School Leadership	$867	$590	$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	67%	96%	100%	96%	96%	-	*	-	*	97%
	2018	77%	67%	96%	98%	96%	100%	*	*	*	100%	96%
ELA/Reading	2019	75%	64%	93%	100%	93%	93%	-	*	-	-	94%
	2018	74%	65%	93%	96%	92%	100%	-	*	*	*	93%
Mathematics	2019	82%	70%	100%	*	100%	*	-	-	-	-	100%
	2018	81%	70%	100%	100%	100%	*	-	*	-	*	100%
Science	2019	81%	71%	96%	100%	96%	100%	-	-	-	-	97%
	2018	80%	71%	96%	100%	95%	100%	-	*	*	*	97%
Social Studies	2019	81%	71%	100%	100%	100%	100%	-	*	-	*	100%
	2018	78%	71%	100%	100%	100%	*	*	-	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	35%	77%	84%	75%	82%	-	*	-	*	75%
	2018	48%	36%	78%	84%	75%	96%	*	*	*	100%	77%
ELA/Reading	2019	48%	35%	77%	80%	75%	93%	-	*	-	-	76%
	2018	46%	35%	72%	88%	68%	92%	-	*	*	*	69%
Mathematics	2019	52%	35%	85%	*	85%	*	-	-	-	-	84%
	2018	50%	35%	89%	90%	88%	*	-	*	-	*	95%
Science	2019	54%	38%	70%	80%	70%	67%	-	-	-	-	69%
	2018	51%	37%	75%	73%	72%	100%	-	*	*	*	77%
Social Studies	2019	55%	43%	79%	86%	78%	83%	-	*	-	*	77%
	2018	53%	44%	87%	85%	86%	*	*	-	-	*	86%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	14%	30%	42%	27%	54%	-	*	-	*	28%
	2018	22%	13%	30%	27%	28%	57%	*	*	*	40%	28%
ELA/Reading	2019	21%	12%	16%	27%	13%	43%	-	*	-	-	14%
	2018	19%	12%	10%	17%	8%	25%	-	*	*	*	7%
Mathematics	2019	26%	15%	59%	*	58%	*	-	-	-	-	59%
	2018	24%	14%	65%	70%	60%	*	-	*	-	*	68%
Science	2019	25%	13%	23%	20%	20%	67%	-	-	-	-	21%
	2018	23%	13%	35%	13%	34%	83%	-	*	*	*	37%
Social Studies	2019	33%	21%	49%	71%	45%	67%	-	*	-	*	44%
	2018	31%	22%	44%	31%	46%	*	*	-	-	*	45%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	63	84	93	81	100	-	*	-	-	82
	2018	69	67	86	89	86	88	-	*	*	*	85
ELA/Reading	2019	68	64	79	90	75	100	-	*	-	-	76
	2018	69	68	81	83	80	88	-	*	*	*	80
Mathematics	2019	70	63	95	*	94	*	-	-	-	-	94
	2018	70	66	100	100	100	-	-	*	-	-	100

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
MARINE CREEK COLLEGIATE H S (220905085)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	87.6%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	90.4%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%
Class of 2018											
Graduated	90.0%	87.4%	97.0%	100.0%	95.7%	100.0%	-	-	-	-	98.1%
Graduates, TxCHSE, & Cont	94.3%	90.4%	97.0%	100.0%	95.7%	100.0%	-	-	-	-	98.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	89.0%	97.0%	100.0%	95.7%	100.0%	-	-	-	-	98.1%
Graduates, TxCHSE, & Cont	93.9%	90.6%	97.0%	100.0%	95.7%	100.0%	-	-	-	-	98.1%
Class of 2017											
Graduated	92.0%	88.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	89.8%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	89.0%	*	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	89.9%	*	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	88.4%	*	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	89.5%	*	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	86.2%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%
Class of 2018	90.0%	86.3%	97.0%	100.0%	95.7%	100.0%	-	-	-	-	98.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	78.9%	*	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	95.5%	96.6%	100.0%	95.7%	*	*	-	-	*	96.1%
Class of 2018	86.8%	92.4%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	63.4%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%
2017-18	65.5%	52.5%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	100.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%
2017-18	74.6%	96.4%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	100.0%
Average SAT Score											
2018-19	1027	926	1015	1009	1006	1214	*	-	-	*	1005
2017-18	1036	944	1019	1060	994	1117	-	-	-	-	1008
Average ACT Score											
2018-19	20.6	19.6	17.9	*	18.2	-	-	-	-	-	18.3
2017-18	20.6	20.1	18.6	-	17.6	*	-	-	-	-	18.2

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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2019–20 School Report Card (SRC) Definitions

* Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

Academic Growth Score: Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

Annual Dropout Rate: Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

Attendance Rate: The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Class Size Averages: Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

College, Career, and Military Ready: The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the *2020 Accountability Manual.*

Distinction Designations: Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

Economically Disadvantaged: The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

English Learners: English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

Expenditures per Student: This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

Federal Graduation Rate (4-Year): This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

Instructional Expenditure Ratio: This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

2019–20 School Report Card (SRC) Definitions

Instructional Staff Percent: The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

Longitudinal Rates: These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

Membership: See Total Students.

Mobility Rate: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

Race/Ethnicity: Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

RHSP/DAP Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

SAT/ACT Results: The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

Special Education: The population of students served in special education programs.

STAAR: The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

Student Success Initiative: The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

Total Students: This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

Special Symbols: The 2019-20 SRC uses the following special symbols:
- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.